

New Horizon Public School

CBSE Affiliation No. 1130164 Sector-13, Khanda Colony, New Panvel (W) Website : www.nhpspanvel.com

Circular No.: NHPS/NP/2023-24/ Sec - 27

6/7/2023

Dear parents

As per the CBSE guidelines, Art integration uses various art forms for experience- based learning of various concepts in different subjects. This will help in imbibing the Indian ethos through integration of Indian art and culture in the teaching and learning process at every level. Keeping in mind the above motives, the following art integrated projects are created subjectwise and it is mandatory as these will be considered for internal assesment in the following subjects.

* Date of submission: 25/8/2023

* Students should submit their projects to their repective Subjects teachers .

| ART INTEGRATED PROJECT & ART INTEGRATED LEARNING ACTIVITIES | | | | | | | | |
|---|----------|----------|-----------------|---|--|--|--|--|
| SR. NO | GRADE | SUBJECT | Reference NO | ART INTEGRATED PROJECT | CRITERIA | | | |
| 1 | GRADE IX | English | 1.1.8 | Prepare a Fact File on Sikkim along with pictures. | Content,Presentation and Accuracy | | | |
| 2 | GRADE IX | Hindi | 4.1.1.1 | महाराष्ट्र और सिक्किम के प्रमुख खादय पदार्थो का मेनू कार्ड तैयार कीजिए । | 1) Content 2) Creativity 3) Presentation | | | |
| 3 | GRADE IX | Marathi | 1.1.9 | महाराष्ट्र आणि सिक्कीम या दोन राज्यातील कोणत्याही प्रसिद्ध वादयांची चित्रे काढून पाच ओळीत माहिती लिहा . | Content, Creativity, Presentation and Accuracy | | | |
| 4 | GRADE IX | Sanskrit | 2.3.1 | वसन्तऋतु में होने वाले परिवर्तन एवं उसकी सौन्दर्यता का सचित्र वर्णन संस्कृत में किाजिए। | Content, Creativity, Presentation and Accuracy | | | |
| 5 | GRADE IX | Maths | 5.3.2 | Graphical representation (Bar Graph) of Population of Sikkim from the year 2015 to 2021 | Content, Creativity, Presentation and Accuracy | | | |

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|---|----------|---------------------------|-----------------|---|---|--|--|--|
| SR. NO | GRADE | SUBJECT | Reference NO | ART INTEGRATED PROJECT | CRITERIA | | | |
| 6 | GRADE IX | Chemistry | 117 | Given below are some of the important elements found in Maharashtra and Sikkim. Prepare a photo file showing the atomic structure of these elements. a. Copper b. Manganese c. Uranium d. Iron | 1) Content 2) Creativity 3) Presentation | | | |
| 7 | GRADE IX | Physics | 1.1.9 | Enlist the various power stations of states Maharashtra and Sikkim. Compare their energy generated. Use available materials from your surroundings. Draw or paste pictures related to it. | 1) Content 2) Creativity 3) Presentation | | | |
| 8 | GRADE IX | Biology | 117 | To make a model to show a comparative study of scientific methods of different cropping pattern system in Maharashtra and Sikkim. | 1) Content 2) Creativity 3) Presentation | | | |
| 9 | GRADE IX | SST (Economics) | | Compare and Contrast: Different economic activities.(Farming and Non-Farming activities of Maharashtra and Sikkim.) Present the same in form of pictoral and statistical representation. | 1) Presentation 2) Content Coverage 3) Accuracy | | | |
| 10 | GRADE IX | Information Technology | 1.1.12 | Make a Portfolio - Methods of communication | Content Creativity Innovation | | | |

Regards,

Principal

NHPSP